

## Rates & Measures of Quality Child Care

- Weekly child schedules
- Billed based on schedule provided. A fee may apply for unscheduled hours.
- \$50.00 registration fee per child
- We accept a variety of funding sources and scholarships
- Security Cameras and coded security doors at all centers.

AGES	PER HOUR
Infant and Toddler	\$4.80
2 Year Old	\$4.25
3 Year Old	\$4.15
4/5 Year Old	\$4.05

Minimum - 6 hours per day/3 days per week

### BEFORE & AFTER SCHOOL RATE

**School Age** .....\$4.45

Kindergarten through the end of the child's 5th grade school year.

**School-Age School Year Purchase**  
(4 day minimum) is 2 hours per day.

After minimum, there is an hourly charge.

We are accredited by the National Association for the Education of Young Children (NAEYC). It is considered the "gold" standard when it comes to child care. It is a professional membership organization that works to promote high-quality early learning for all young children, birth through age 8, by connecting early childhood practice, policy, and research. We advance a diverse, dynamic early childhood profession and support all who care for, educate, and work on behalf of young children.

## Locations, Ratings, Unique Features & Classrooms

### Nordic Dr Child Development Center

5109 Nordic Dr • Cedar Falls, IA 50613

Phone 319-266-4477 • Fax 319-277-4672

N.A.E.Y.C. Accredited

Infants • Toddlers • 2 Year Olds • 3 Year Olds • 4/5 Year Olds

### Valley Park Child Development Center

1026 E Seerley Blvd • Cedar Falls, IA 50613

Phone 319-277-7303 • Fax 319-277-7397

N.A.E.Y.C. Accredited

Infants • Toddlers • 2 Year Olds • 3 Year Olds • 4/5 Year Olds •  
School Age

### Westridge Thode-Rouse Child Development Center

3610 Ansborough Ave • Waterloo, IA 50701

Phone 319-234-5920 • Fax 319-236-9083

N.A.E.Y.C. Accredited

Infants • Toddlers • 2 Year Olds • 3 Year Olds • 4/5 Year Olds •  
School Age

## Community United Child Care Centers and Preschool

Serving families of children 6 weeks through school age.



Come hear the learning!

[www.cuccc.org](http://www.cuccc.org)

"Partnering with families to nurture and educate tomorrow's leaders"

# Learn more about our program through the 10 Standards of High-Quality Early Childhood Education (according to the National Association for the Education of Young Children):

## 1. Positive Relationships

- A friendly, caring, and encouraging environment for families
- Children learn conflict resolution and to identify their feelings

## 2. Curriculum

- "Creative Curriculum" used for infants through pre-k
- Physical, Cognitive, Language, and Social/Emotional Development

## 3. Effective Teaching Approaches

- Built on the Iowa Early Learning Standards created by the Dept. of Education
- Teacher created environments that promote learning through play, individually and in groups

## 4. Ongoing Assessments

- Assessing the areas of Social & Emotional, Motor, Language, and Intellectual Development
- Observations, Brigance Screen, Devereux Early Childhood Assessment, Creative Curriculum Developmental Continuum
- Conferences with parents to explain the assessment results

## 5. Nutrition and Health

- Nutritional meals and snacks are provided to children, infant to school age
- Regulated by the U.S. Dept. of Agriculture's Child and Adult Care Food Program
- Hand washing and diaper changing procedures to insure sanitary conditions
- Sick Child policies to reduce the spread of illness

## 6. Teaching Staff

- Staff trained in First Aid, CPR, Universal Precautions, Mandatory Reporting of Child Abuse
- Professional Development and training in the areas of Early Childhood Development, Teaching and Education, Health and Safety, and Nutrition
- Formally educated teachers

## 7. Family Relationships

- Open door policy for parents
- Daily notes home, infants through two year olds
- Parent-Teacher Conferences for all ages

## 8. Community Relationships

- Non-profit child care serving the Cedar Valley since July of 1993
- Cooperation with Child Care Resource and Referral, the Area Education Agency, and local School Districts
- Field trips to local businesses, museums, parks, plays, and petting zoos

## 9. Physical Environments

- Developmentally appropriate toys and materials
- Safe and fun outdoor learning environments
- Indoor large motor activities

## 10. Leadership and Management

- Board of Directors consists of parent and local business representatives
- Yearly strategic plan includes suggestions from parents, staff, administration and board members
- Program Director and Assistant Program Director at each center lead daily functions and create the learning community
- Administration Team facilitates in providing quality care at all centers and consists of the Executive Director, Finance Director, Education Director, Office Director, and Personnel Director



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